

2020 -2021 SDP

	Intent	Implementation	Impact
<u>Leadership</u>	To nurture and restore student and staff wellbeing after the pandemic	<ul style="list-style-type: none"> ➤ Create a recovery curriculum that embeds a trauma informed approach. ➤ Further develop the staff welfare team with bespoke support and a supportive supervision model. 	<ul style="list-style-type: none"> ✓ All students have returned full time to school. ✓ Staff are confident that they are safe in school. ✓ Parents have confidence in their child returning to school. ✓ Whole school attendance returns to 94%
<u>Leadership</u>	To design and plan new primary school and improvements to secondary site	<ul style="list-style-type: none"> ➤ Plan and design both buildings. ➤ Plan for the structure of students and staff within primary site. 	<ul style="list-style-type: none"> ✓ The primary school is built and resourced. ✓ The students and staff have successfully transitioned to the new site
<u>Behaviour and attitude</u>	To embed our mission, vision, school values and theme into the curriculum and new building.	<ul style="list-style-type: none"> ➤ Work with students and staff to embed the schools values into every day celebration of success. ➤ Work with students and staff to design effective and engaging ways to celebrate and reflect achievements. ➤ Embed the school values into the design of the building project for primary and secondary school. 	<ul style="list-style-type: none"> ✓ The new buildings and marketing will show clearly the schools vision and values. ✓ Students will talk/show a good understanding of the importance of core values and they will be able to use the characters and the stories to help them understand how and why they should make good choices ✓ Students feel proud of their achievements and able to say or show what personal qualities and attributes helped them to succeed.
<u>Personal development</u>	To develop a curriculum provision that provides equal weighting to key life skills and core subject accreditation.	<ul style="list-style-type: none"> ➤ Work with staff to create skill ladders that allow students and staff to recognise and celebrate progress in independent skills, social skills and skills that prepare for the world of work. ➤ Create a school skills portfolio where students can collect personalised stickers that show achievement within the skills ladders. 	<ul style="list-style-type: none"> ✓ Parents will have more frequent access to positive feedback about their son/daughters successes. ✓ Students will be have improved social skills, independent skills and skills and knowledge that prepares them for the world of work or supported living.
<u>Quality of education</u>	To develop practitioners that embed and demonstrate quality first teaching	<ul style="list-style-type: none"> ➤ Develop effective coaching and mentoring programs. ➤ Provide time and training for staff to develop an <u>engaging</u> curriculum with life relevant resources. ➤ Develop reflective practitioners that <u>empower</u> students to take ownership, becoming more independent and develop effective student leadership. ➤ Develop effective transition programs that allow students to have long term <u>success</u> into the world of work or supported living. 	<ul style="list-style-type: none"> ✓ Students will be able to articulate clearly what they are good at and what they are working on in terms of their life skills. ✓ Staff will be energised by a functional and creative curriculum that allows them to personalise learning for their students. ✓ Students will be more involved in the journey of their steps to adult hood with more life relevant experiences that help them to be more involved decision making.