Whole school development plan

	Intent	Implementation	Impact
Leadership	To prepare for the transition of all primary students to the new building.	➢ Plan for the structure of students and staff within primary site. ➢ To resource the primary school ready for decant in October 2022.	✓ The primary school is built and resourced. ✓ The students and staff have successful transitioned to the new site
	To provide effective CPD to ensure all staff are confident in supporting all needs.	➢ Create action research based appraisal program for TA's ➢ Audit strengths and areas of development across SEND inspire alliance and create CPD plan for year.	✓ Staff will have greater skill and knowledge in working with children of all needs.
Behaviour and attitude	To implement a new positive handling program (PBS)	➢ Create a training program so that by the end of the year all staff are trained. ➢ Review behaviour policy and practice to reflect the PBS philosophy	✓ All staff will have a more specialised approach to support students with challenging behaviours including specific modules for identified cohorts.
Personal development	To embed the delivery of RSE curriculum	➢ Inform parents and provide training for parents ➢ Train staff ➢ Update policies and resources	✓ School staff will deliver the So-Safe program across all pathways in ways that meet the needs of the students. ✓ Teachers will feel confident in their knowledge of the updated RSE guidance. ✓ Students will be able to apply the theory into practice
Quality of education	To ensure that the quality of teaching and learning is consistently good or better in all areas of the school	➢ Create our assurance calendar ➢ Ensure staff have clear understanding of expectations through training and meetings ➢ Provide opportunities to video good practice. ➢ Further develop use of IRIS to capture CPD	✓ Students will access lessons and learning opportunities that are engaging, meaningful and challenging. ✓ 80% of students will make good or better progress against their targets. ✓ 20% of students will be provided with intervention to close their progress gap.
	To embed the skill builders in to the curriculum.	➢ Disseminate the curriculum handbooks to all staff and parents ➢ Moderation and other quality assurance activities to assess the implementation of the curriculum ➢ Review the skill builders.	✓ Students will learn skills through planned opportunities to practice the skills. ✓ Students will be able to keep themselves safe ✓ Students will improve their independence ✓ Students will have better understanding of the world of work.