



Sports Grant Report 2019/20

Sports grant

- 3a. To develop student's gross motor skills through individual and team sports
- 3b. To develop a wider range of activities for students to participate at lunch time
- 3c. To develop outdoor resources for students to improve physical wellbeing.

Objective	Success criteria	Cost	Lead	Impact
3a. To develop student's gross motor skills through individual and team sports	<ul style="list-style-type: none"> • Students will access a range of in and out of school sporting activities. 	£988	NM	Watertivity, tennis lessons and swimming lessons were provided to identified cohorts of students, unfortunately due to Covid this was only available until March
3b. To develop a wider range of activities for students to participate in within the classroom and lunch time clubs	<ul style="list-style-type: none"> • Students will be accessing a wider range of activities at lunch time and in the physical and sensory curriculum. • Rebound provision will be improved with more students accessing rebound on a regular basis. Staff will be trained in rebound therapy. 	£3449	NM	<p>A variety of items were purchased for students to access at lunch time and to improve the sensory integration circuits around schools this including items such as antiburst balls, opti trampoline, football inflating needles, resistance bands, cocoon and sensory body roller. This allowed more students to access a sensory diet at any point in the day in several zones. In addition the school Boccia team had resources bought so they were able to practice, they were the runners up in Lincolnshire. The school football team had a new kit bought and a number of competitive matches took place until March. An annual indoor equipment inspection was carried out with no significant recommendations.</p> <p>The school council also received special lanyards so that they were identifiable in the playground and around school.</p> <p>Students across the school accessed specific rebound sessions or were provided with opportunities to have 'bounce' sessions.</p> <p>3 additional staff were trained/refreshed in rebound therapy</p>
3c. To up skill staff in the delivery and	<ul style="list-style-type: none"> • A specialist PE teacher will ensure that targeted schemes of learning develop fine and gross motor skills, 	£8235	NM	New skill builders have been created for the physical and sensory curriculum with a staff working party developing

development of the PE curriculum	improve student physical activity and increase the amount of competitive sports in and out of school. <ul style="list-style-type: none">• Rebound will be offered for identified students within the curriculum			resources and schemes of learning to support the delivery across the semi-formal and formal pathways.
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