

PE and Sports Premium strategy statement

This statement details our school's use of the PE and Sports Premium for the 2024 to 2025 academic year funding to help improve access to physical activity to support our students in living healthy and active lives.

It outlines our PE and Sports Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School overview

Detail	Data
School name	St Christopher's
Number of pupils in school	306
Statement authorised by	Janette Kennedy
PE and Sports Premium lead	Helen Reed and Niall McCordick
Governor / Trustee lead	Tracy Bowman

Funding overview

Detail	Amount
PE and Sports Premium funding allocation this academic year	£16900

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Part A: PE and Sports Premium strategy plan

Statement of intent

Our aim is to ensure that all our students have a positive experience of sport and physical activity at a young age, encouraging them to build a life-time habit. All our young people should have the opportunity to live healthy and active lives. Increasing staff confidence, knowledge and skills in teaching PE and Sport

Increasing engagement of all pupils in regular physical activity and sport.

Offer a broader and more equal experience of a range of sports and physical activities to all pupils.

Increase participation in competitive sport

Challenges

This details the key challenges to achievement that we have identified among our pupils.

Challenge number	Detail of challenge
1	Complex profiles and learning needs: Due to their complex learning needs our young people face challenges accessing sporting and leisure activities that are inclusive and enable them to participate.
2	Students often have limited out of school opportunities due to financial challenges but also families challenge to get their child accessing appropriate provisions.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To increase staff confidence knowledge and skills in teaching PE and Sport.	Staff have been Rebound trained. Staff have had Lifesaver training and access to HEADS swim toolkit Teaching and Learning workshops.
To increase engagement of pupils in physical activity and sport.	Students have Access to inter-school sports competitions Students engage in community events eg leisure centre, gym. Students will engage in Scouting activities and Outdoor learning experiences.
Increase range of sports pupils can access.	<ul style="list-style-type: none"> Lincoln College Sports Students have delivered Sports and PE sessions to pupils.
To raise the profile of PE and Sport across the school.	PE subject leader in place providing planning for Formal and Semiformal Pathways
To increase participation in competitive sport and activity.	<ul style="list-style-type: none"> Dance workshops with external agencies including participation in Dance Festival Day.

Grant	Income	Expenditure (projected)
PE and sports grant	£16900	Equipment & Materials: £900 Staffing: £10,000 External Sports: £6,000

Meeting national curriculum requirements for swimming and water safety.	% of total cohort
What percentage of your current Year 6 cohort (18) swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Years 7,8,9,10 and 11 receive swimming sessions for a half term at OneNK with a qualified swimming instructor

Academic Year: 2024/25	Total fund allocated: £16900	Date Updated:
Intent	Implementation	Impact
Key indicator 1: Engagement of all pupils in regular physical activity.		

<ul style="list-style-type: none"> • All pupils to participate in physical activities outside of the Physical Education lesson to improve their engagement, wellbeing and enjoyment 	<ul style="list-style-type: none"> • Physical Education (HBHM curriculum), sensory circuits and Scouts part of pupils timetable dependant on need, coordinated/delivered by a qualified teacher and Qualified Scout Leader. • Active mile initiative for secondary aged pupils for 15 minutes per day. • Weekly swimming lessons with qualified instructors • Resources available for sport and exercise opportunities at play-times • Access to Sports provision at a local sports club, and to swimming in the hydro pool and at the public swimming pool. • Lincoln College Sports Students delivering Sports and PE sessions to pupils. • Access to Hydrotherapy sessions • Access to Rebound programmes. 	<p>Pupils engage in daily opportunities;</p> <ul style="list-style-type: none"> • be physically active. Scouts provides an additional option for physical activity • significantly broadens the offer of activities alongside PE. <p>Pupils develop Communication and social interaction skills.</p> <p>Pupils develop life skills including learning to swim. Unstructured times are maximised for opportunities to be active.</p>
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<p>Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>		
<ul style="list-style-type: none"> • The whole community to be aware of the importance of physical activity and sports in pupils' development and as a community. 	<ul style="list-style-type: none"> • PE and Scout activities are key drivers in developing pupil's social skills, confidence, self-esteem, self-belief and promoting healthy lifestyle choices. St Christophers employ a Scout leader, and this provision is in its trial year and strategically will be rolled out across the school to to enhance the above outcomes for our pupils. 	<ul style="list-style-type: none"> • PE and Scouts lead to an improvement attitudes towards learning. • Participate in Scouts and PE raises the wellbeing and regular on of our pupils. and improved attendance, subsequently benefitting progress across the whole curriculum. • Improved attention, communication, focus and movement due to improved core stability in hydrotherapy and Rebound sessions.

	<ul style="list-style-type: none"> • PE subject leader in place providing planning for Formal and Semi-Formal Pathways • Opportunities for cross-curricular learning. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
<ul style="list-style-type: none"> • To ensure staff have access to effective resources and training that can support them. 	<ul style="list-style-type: none"> • Commitment to ongoing professional development of Staff including Outdoor Learning • Staff have been Rebound trained. • Staff have had Lifesaver training and access to HEADS swim toolkit Teaching and Learning workshops. 	<ul style="list-style-type: none"> • All Scout lessons are delivered by qualified, inhouse staff. • All Hydro-pool sessions are delivered by appropriately trained staff. • Provision for Outdoor learning is led appropriately trained staff. • Rebound sessions are delivered by appropriately trained staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
<ul style="list-style-type: none"> • Pupils are exposed to a range of activities that engage them, support health and wellbeing and give them enjoyment. 	<ul style="list-style-type: none"> • We have a tailored HBHM curriculum to meet the needs of all pupils across St Christophers • We have a Trim trail, basket swing and trampoline. • Opportunities for Outdoor Education for pupils. • Engagement in Scouting activities. 	<ul style="list-style-type: none"> • All pupils, regardless of disability can access an inclusive PE and Enrichment curriculum. • Pupils have opportunities to be active throughout the school day, developing the understanding of the importance of a healthy and active lifestyle.

Key indicator 5: Increased participation in competitive sport.

<ul style="list-style-type: none">• Children have opportunities to experience competition within sports, developing social skills, self-regulation as well as physical and mental wellbeing benefits.	<ul style="list-style-type: none">• The school is committed to interschool events and facilitate competitive fixtures against peer schools in a variety of different sports. We have also partnered with a peer school and run sports festival afternoons throughout the year.• The school are always proactive in seeking and participating in local competitions and events including football, Boccia and the school games.• Dance workshops with external agencies including participation in Dance Festival Day.	<ul style="list-style-type: none">• Pupils are provided the opportunity to compete, socially interact with pupils outside of their school and experience travel for away fixtures.• Pupils gain an understanding of competitive sport and develop important skills such as respect.
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